

ONEVOICE SOUTH AFRICA (OVSA) DOE QUARTELY STATUS REPORT

| Project Names: | Life skills, Enterprise and Developing Entrepreneurs Projects |
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| Districts: | Ethekwini, Ilembe and King Cetshwayo Districts |
| Quarter no.: | Q2 |

1. List activities and accomplishment for this quarter

| ACTIVITIES | | NUMBERS REACHED | COMMENT |
|----------------------------|--|--------------------|--|
| SESSION EDUCATIONAL TOPICS | | April numbers: 477 | Our Rapid Response Plan |
| - | Covid-19 updates | | to communicate with learners and educators on |
| - | Healthy relationships and Human Rights | May numbers: 721 | the variety of online and digital platforms (WhatsApp, Facebook Live, |
| - | Sexual orientation, Gender roles and stigma | June numbers 483 | Google classroom etc) has been going well. This plan has helped us to remain |
| - | Know your worth | | connected with learners |
| - | Problem solving | | during the lockdown.As OVSA we decided to |
| - | Teenage pregnancy | | provide our learners with |
| - | Personal values | | airtime in order to ensure that they remain |
| - | Character building | | connected as there were issues with having data at |
| - | Gender based violence | | times. |
| - | Sexual abuse | | |
| - | HIV/AIDS Prevention and management | | |
| - | SWOT Analysis | | |
| - | Developing your career profile | | |
| | veloping Entrepreneurs Project (DEP) entorship sessions | 2 sessions | We had two DEP sessions with our young entrepreneurs during this quarter. We conducted the first session via Google classroom as it was difficult to move at that time |

| | | due to the lockdown level. And the second sessions took in a specified venue and we had to ensure that all the regulations (for covid-19) were adhered to. |
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| Youth Advisory Board (YAB) orientations | Ongoing | YABs were selected for all the schools and they are encouraged to remain the voice in their communities and there are ongoing discussions on what they can do remotely in responding to the pandemic. |
| Assisting Schools | From June | We played a role in supporting our schools with catching up on the time/work lost due to the lockdown and we also played a role in assisting with managing/monitoring the adherence to the covid-19 regulations within schools. |
| Youth Hotline | From June | We have a Youth Hotline that focusses on providing 3-in-1 information to young people on the Corona virus, TB and HIV. This Hotline also presents a secondary safety net for learners who may be depressed and/or suffer anxiety due to covid-19 or any other social related ills. |
| Number of Horizontal coaching and Learning session (HCL) | Ongoing | There is ongoing support for staff members to ensure that our service is always on its optimal levels: this includes sending staff ongoing educational updates, resources and information regarding Covid-19 that they can share with the learners, |

| | their parents and caregivers, neighbours and other young |
|--|--|
| | people. |
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2. Highlights for this quarter:

- The main thing for us was to be able to plan and implement the online learning platform for our learners and seeing it actually working this well.
- Launched the Covid-19 YOUT HOTLINE 0800 102 103.
- Supporting learners and occasionally educators, with extra data

3. List challenges encountered this quarter:

• The real concern for us is that though we are able to carry with supporting young people remotely, there are learners that we are currently unable to reach due to the lack of necessary tools or resources.

4. Any other recommendations or plans for the quarter:

- To carry on with workshops online or in schools when it is possible
- To explore FREE DATA options for online educational outreach, such as Vodacom's connectU.

| Space for photos; learner/educator/stakeholder voices here: | |
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