

ONEVOICE SOUTH AFRICA (OVSA) KZN DOE: QUARTELY STATUS REPORT

Project Names:	Life skills, Enterprise, and Developing Entrepreneurs Project
Districts:	eThekweni, Ilembe and King Cetshwayo
Quarter no.:	Q1

1. List activities and accomplishment for this quarter

ACTIVITIES	NUMBERS REACHED	COMMENT
Mini stakeholders' meetings conducted with our schools	15 schools	For this year we conducted our mini stakeholders' meetings with all our schools in partnership with Standard Bank. They used our existing partnership with the schools for mobilisation for their Finance Literacy Programme.
Staff capacity building (Refresher)	8 staff members	Capacity building for our staff is a necessity and this year the focus was on T.B, which was conducted by THINK. The other training was on our additional focus (i.e. Faith-Based Approach). The latter was done by our partner KRCC, who are based in King Cetshwayo at Eshowe.
Data collection in schools (Registers, Pre assessment, vulnerability assessment etc)	Grade 8- 2565 Grade 9- 1619 Grade 11- 901	All the data we needed for an effective implementation gets collated and captured every year
Schools Resource maps done	15 school resource maps developed	We do Resource maps every year in our schools in order to assist the school in linking learners to care whenever there is a need.
Educator training	Not yet done	The pandemic that has hit the nation has caused this activity to be delayed.

The Developing Entrepreneurs Project (DEP)	Grade 11- 901 Learners	Grade 11 learners were trained on how to be entrepreneurs, to compile a Business plan and financial literacy in order to be enrolled on the Business mentorship project.
DEP Mentorship commenced	16 mentees	Two rounds of screenings took place to select the best 16 businesses that would benefit from the mentorship project. Two mentorship sessions were implemented.
The following <u>workshops</u>/sessions were delivered during this period: 1. Learner Pre-Assessment 2. Life Skills (WASH, Personal values, Sexual orientation and stigma and Problem solving) 3. Enterprise Development (Entrepreneurship Education, Compiling Business Plans)		

2. Highlights for the quarter

- All schools have signed Memorandum of Understanding (MOUs) for 2020.
- We managed to finalise all the activities for the first quarter as per our year plan
- DEP sessions have commenced, and the learners are excited about their continuous learning journey
- The SP Team were trained in-house, on Facebook Live - as well as Google Classroom.
- Given the unprecedented nature of the Covid-19 Pandemic, staff have been very pro-active to learning about new ways of communicating with young people, and their flexibility and enthusiasm to find ways to continue supporting young people on their education during and after the lockdown period - especially using digital, online approaches, has been commendable.

3. List challenges encountered this quarter

- The Covid-19 Pandemic hit - and this was the main challenge that we encountered this quarter, as schools closed earlier than normal.

- Even though our staff spent time in the office for strategic planning and to commence preparations for a possible lockdown - it is not possible to prepare for such an unprecedented situation.

4. Recommendations or plans for the next quarter

- Our Rapid Response Plan is to communicate with learners and educators using a variety of online and digital platforms (WhatsApp, Facebook Live, Google classroom etc). While the learners are still out of school due to the lockdown period, OVSA will commence with delivering workshops via Facebook Live and Google Classroom - and learners can interact with the Facilitators via these platforms.
- OVSA will also provide learners with Covid-19 support; either through regular updates delivered prior to workshop delivery, or via a Q&A site on the Facilitator's facebook page.
- We are currently also exploring a Youth Hotline that focusses on providing 3-in-1 information to young people on the Corona virus, TB and HIV. This Hotline also presents a secondary safety net for learners who may be depressed and/or suffer anxiety.
 - It may be worth looking at the possibilities of supporting schools on their catch-up plans and revision exercise, once grades are phased back in.

Space for photos; learner/educator/stakeholder voices here:

“We are so excited to be selected for this mentorship project because we see in our communities that unemployment rates are very high, this project will give us an opportunity to be self-sustained and independed at a very young age”.

DEP mentees for 2020